

Primary

Secondary (coming soon)

 NYATI 90	 DUMA 60	 SAPPHIRE 000	 TOPAZ 000
 SIMBA 74	 NDOVU 71	 RUBY 000	 EMERALD 000



Nairobi Jaffery Academy
The Quest for Excellence
Jarida La Shule

Dear parents, carers and family members,

May Peace Be Upon You

Welcome to this week's Newsletter

Last week we introduced you to the four GL assessments that our pupils will be undertaking. We have spread the tests throughout the year and we will be starting with the CAT4 assessment this term.

The **Cognitive Abilities Test Fourth Edition [CAT4]** assesses a pupils' abilities and how they learn. English and Mathematics tests assess attainment and what has been learnt. The CAT4 assessment will measure abilities in:

Verbal reasoning (thinking with words) the ability to express ideas and reason through words is essential to subjects with a high language content, and the most obvious skill picked up by traditional assessment.

Non-verbal reasoning (thinking with shape) problem-solving using pictures and diagrams; skills which are important in a wide range of school subjects, including math and science-based subjects.

Spatial reasoning (thinking with space and shape) the capacity to think and draw conclusions in three dimensions, needed for many STEM subjects, but not easily measured by other datasets.

Quantitative reasoning (thinking with numbers) the ability to use numerical skills to solve problems, applicable well beyond mathematics.

The results from the assessment will help us in:

- Identifying academic potential
- Understanding how a pupil thinks
- Determining where further support may be necessary
- Highlighting any possible barriers to learning
- Setting targets
- Providing feedback to the teacher, to the pupil and to the parent
-

It is important to note that this is an assessment of **ability** and not attainment. As such, this is an assessment that **does not require revision and preparation**, and it is not something that neither you nor your children should be worried about.



Please take note of the following dates

Sat 9th Nov 9-11 AM	Safeguarding and Child Protection' workshop for parents and carers (<i>family members, nannies, driver and house help</i>)- <i>Participation Certificates</i>
Wed 13th Nov	Year 4 Study Trip
Thurs 14th Nov	Year 6 Study Trip
Fri 15th Nov	Prize Giving Day



What is the difference between Ability and Attainment?

Cognitive Abilities Test

- Requires no preparation
- Assesses regardless of previous teaching and schooling
- Gives an indication of the ability of a pupil to learn
- Used at the beginning of the academic year to ensure appropriate support and intervention is in place

Attainment Testing

- Often requires revision and practice
- Assesses skills and content knowledge that have been taught
- Gives an indication of what has been learnt
- Used at the end of teaching modules to track progress and identify whether any gaps in knowledge or skills are present

How will the test be conducted: The assessment is done online in three parts of 45 minutes each. Each child will get a password that they will use to log in. The test will be conducted in the school, in the ICT lab and each child will have a password that they will use. Teachers will be available to assist.

Once pupils sit for the test, a report will be generated that gives some guidelines on strategies that can be used both in School and at home to support your child. During consultations with your child's teacher, you will be taken through the report in detail. The results will be used to support the pupils in their learning in order to reach their potential.

I trust this information was useful to understand the concept of the cognitive test and help you further understand how we at NJA cater to the needs of your children.

Finally, I would like to express my sincere gratitude for encouraging your children to support our initiative towards the Remembrance Day Mufti Day last Friday. A total of KES 52,300 was raised and will be donated to a widow who lost her husband while in military duty.

Have a lovely weekend.

Carolyne Sila
Head of Strategic Projects, Operations and Finance

NEWS FROM EYFS

GRANDPARENTS' DAY - 1ST OF NOVEMBER 2019.

It was a day full of hype and pomp as the learners led the guests in through ushering.

The program began with prayers, National Anthem and a curtain raiser poem from the children. After that the activities began one after the other with parents, grandparents and children participating with umph!

In between the activities there were poems, songs and stories from our beloved grandparents and parents. The event came to a conclusion with sumptuous servings of snacks and miniature interviews on opinions of the venue and feel of the day.

It was a day well spent and we are grateful for the participation and contribution towards mufti and meals of the day. May the Almighty continually grant you with long life.



OUR ENVIRONMENT

As the children develop we are trying to impart to them Social responsibility. We did this by teaching them about the environment, we took a walk around the school and kept our school clean by collecting litter and putting it away in the right place.

We have made a conscious effort to make our school Zero tolerance environment against bullying. We marked anti bullying week and ran a campaign against the same. The teachers are ensuring that the children understand what bullying is and are able to stand and say **NO!** It would make a huge difference if parents continued with the same conversation at home.

We have a major event coming up that is our Sports Day the children have been practicing and perfecting their races for this big day.

The pupils were also engaged in *Mufti* collection which is attributed to giving to charity.



We thank you for the contributions.

Sukaina Jaffer
Head of EYFS

NEWS FROM PRIMARY

STAR OF THE WEEK



Rida Zaib of 4B is the star of the week for being a good role model to others. She is always neat, responsible, well groomed and obedient. She shows respect and concern for others. Well done RIDA! We are proud of you.



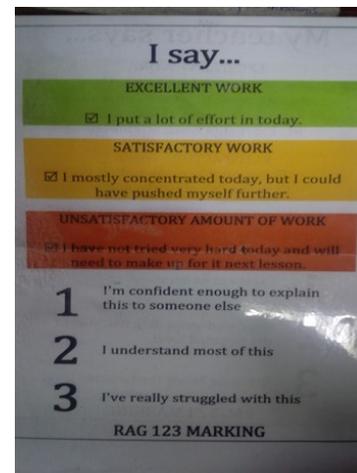
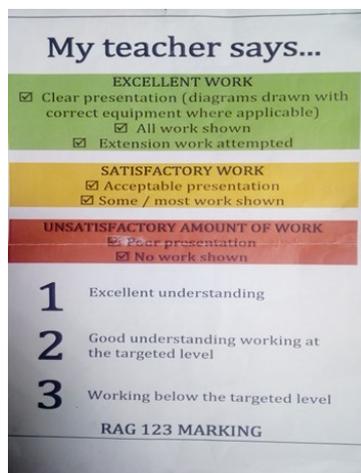
REWARDING SYSTEM

The stiff competition among the learners is commendable. Discipline, proactivity and class participation has improved tremendously. Nyati house emerged as winners this week with 90 points. Duma had 60, Simba 74 and Ndovu had 71 points respectively.

ASSESSMENTS.

This term, learners have been doing formative assessment and they will not be having end of term examinations. Parents will however get detailed reports concerning the academic progress of their children.

A new system that has been adopted to encourage creativity and proactivity from learners is the RAG123 style of marking. In this type of marking, effort is rated against traffic lights RED, AMBER and GREEN. This type of assessment encourages dialogue between the teacher and pupils. Teachers are in a position to agree or disagree with how pupils have self-assessed themselves. Pupils are able to gauge their abilities against certain expectations and therefore be in a position to set realistic and achievable goals for themselves. The result of this is increased effort from learners and therefore better results from each child.



ROLE MODEL OF THE WEEK

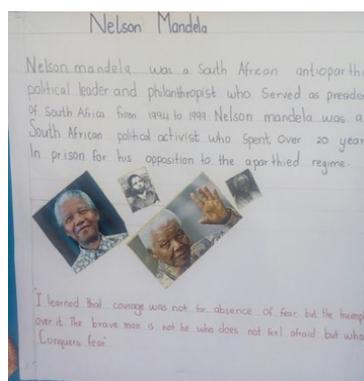


Sakina Ibrahim came up with a brilliant idea of soliciting funds for charity to aid families of people who sacrifice their lives for our well being. In celebrating soldiers and their dedication, she initiated a home made lockable kitty that only her sister has the password to unlock. Every little contribution made is put in her small safe and shall be opened on the last day as she hands over the money to a soldiers' family. What an amazing leader you are Sakina! We celebrate you for displaying this act of compassion and gratitude! Hongera!

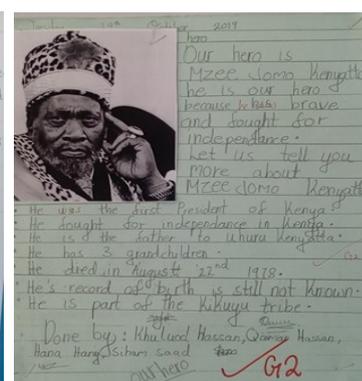


MASHUJAA DAY

Pupils had a written project on our heroes and heroines from around the world.



Year 5B notice board.



Year 4A notice board.

Mariam Kassim
Head of Primary

NEWS FROM SECONDARY

NJA CHINESE (MANDARIN) LANGUAGE CLUB

As announced earlier in the term, Chinese (Mandarin) Language club is now being offered in Secondary School. Mr Li Mingliang - one of our parents - is offering Mandarin language classes on **Tuesdays 2:35 - 3:20**. He is passionate in teaching the younger generation which was evident in his first session this week. Our pupils are highly encouraged to seize the opportunity as Chinese is considered as an important language worldwide because of its increase in presence in the business world. Learning this language would be the best way to open the doors to a lot of other business opportunities.



We have limited vacancies so this will be on a first come first serve basis. Please contact Mr Eric Odongo through eodongo@jaffery.ac.ke **OR** +254 727 441 218 | +254 736 441

STUDENTS' COUNCIL PRESIDENTIAL DEBATE AND ELECTION

On Monday 4th November, 2019, the secondary held the first ever presidential debate. We had 3 for the candidates for the position namely: Abdisamad Kanyare, Sumayo Maulid and Rousaar Awiti. During the assembly, the debate focused on a series of questions related to their ambition and visions for the school. Each candidate strongly expressed their views on improving the welfare of the pupils.

Pupils also played a major role where they asked a number of questions as well. The former president, Zam-zam Abdirizak, gave an overview of her experience and challenges faced in her presidency. We wish the soon to be elected presidential good luck.



COMMUNITY SERVICE BAKE SALE

On 1st of November the community service club held a Bake sale. The members of the club made preparation of long tables filled with sweet delicacies before break time. At break time, pupils rushed down to the quadrangle and where the bake sale was being held and formed well organized queues ready to enjoy the cakes and other foodstuff. By the end of break time, most of the food had been purchased.

The community service managed to raise KES24,700. This will go towards supporting an orphanage in one of the slums in Nairobi. The club wishes to thank the pupils, members of the club, the prefects' body and all the teachers for all the support accorded.

Alone we can do so little, but together we can do so much



EXAMINATIONS DEPARTMENT

Due to some logistic issues we will not be able to offer the exams concurrently with lessons from year 7 to 10 as earlier stated. Therefore, we will administer the exams as previously done and a timetable will be availed by the end of the week. A full week has been allocated for these exams and it is important to note that the exams will take place full day (7.45 a.m. to 3.20 p.m.) through the week. After the end of term exams, we intend to give the pupils computer based international assessment (GL) also known as CAT4. This assessment is intended to evaluate and improve the cognitive ability of your child. They are pupil friendly, fun and interesting. They will create a great opportunity for the pupil to put themselves at par with other children internationally. The tests will be done by pupils from Year 7 through to Year 12. A report will also be generated and availed to you in due course. Below is timetable for this exam

	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 6	LESSON 7
Monday 2/12/2019		7A	7B	8A	8B	9A	9B
Tuesday 3/12/2019	10A	10B	11A	11B	11C	12A	12B
Wednesday 4/12/2019	9B	9A	8B	8A	7B	7A	
Thursday 5/12/2019	12B	12A	11B	11A	11C	10B	10A
Friday 6/12/2019		8B	8A	7B	7A	9A	9B
Monday 9/12/2019	11C	11B	11A	12B	12A	10A	10B
Tuesday 10/12/2019							

Benson Majiwa
Head of Secondary & 6th Form

ANTI BULLYING CAMPAIGN WEEK



At Nairobi Jaffery Academy we believe that everybody has the right to learn and work in an environment where they are treated with respect, in which they feel safe and where they are free from harassment and discrimination of any type.

Bullying therefore, in all its forms, is absolutely unacceptable in our school. Our school expectations are resolutely focused on mutual respect and through these we aim to provide a safe, caring and supportive environment in which our pupils learn effectively, improve their life chances, maximize their potential and fulfill our goal of raising holistic citizens.

We expect our pupils to have a clear, age appropriate understanding of the issues relating to safety, such as bullying. We also want them to feel confident to seek support from school should they feel unsafe.

Our plan of the week was as below:

Mon	The pupils took the anti bullying pledge
Tues	They made friends with someone they did not know at school
Wed	Anti bullying was taught during the PSHE lessons. All school and class campaign with feedback forms distributed. Pupils were taught to be brave and STAND UP when they see bullying occurring. Bullies have been known to back off when others stand up for victims.
Thurs	This was the day of Inclusion - Pupils were encouraged to not let anyone at school eat alone in the cafeteria or on a school field trip. It was the week of #NOONEEATSALONE
Fri	WHOLE SCHOOL MARCH - Blue is the colour for anti- bullying so on this day the pupils wore blue color t-shirts and we marched at the Jaffery Club next door.



WELL DRESSED STAFF OF THE WEEK

MR MWIKYA KALA
SENIOR ACCOUNTANT





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This flyer is from a guardian of Zahra Rashid in Year 4

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This flyer is from parents of Aleem Abbas Fazal in Year 7 and Hussain Fazal in Nursery



Food for thought

Behind every child who believes in themselves is a parent who believed first - **Mathew Jacobson**