



**Nairobi Jaffery Academy**  
The Quest for Excellence  
**Jarida La Shule**

Dear parents, carers and family members,

May Peace Be Upon You and Happy New Year to our Chinese families – 新年快乐

We had yet another exciting week full of academic success and extra-curricular activities. The pupils are well settled and we thank you for your continued support.

Last term, we introduced you to GL [Granada Learning] Assessments, and we did the CAT4 Assessment, a cognitive assessment. Our teachers got insight on how they can support each child based on how they learn. The parent generated report will be shared and discussed with you in details with your child's teacher during consultation.

This term, over the next few weeks, we will be conducting the **Pupil Attitude to Self and School [PASS]** survey from **Reception to Year 13**. PASS is an attitudinal survey that provides a measurement of a pupil's attitude towards themselves as learners and their attitude towards school.

The PASS is a short self-evaluation digital survey which takes just 20 minutes. Pupils are asked to respond to a series of statements about learning and school, corresponding to nine factors proven to be significantly linked to educational goals. It will allow us to examine the vital implications and issues surrounding attitudes and can be used to tackle a range of specific issues, for example it can help to:

- raise attainment
- keep track of pupils' wellbeing
- understand how pupils' attitudes affect their learning
- uniform teaching strategies and intervention programmes
- tackle challenging behaviour
- address attendance issues.



**Pupil Attitudes to Self and School (PASS)**  
Identify fragile learners and discover hidden barriers to learning

The *Pupil Attitudes to Self and School (PASS)* survey will measure pupils' attitudes by focusing on the following nine standardized attitudinal measures:

- 1. Feelings about school:** Sometimes called 'School Connectedness', feelings about school explores whether a pupil feels they belong to or are alienated from their learning community. A low score in this measure can indicate feelings of social exclusion and also potentially bullying.
- 2. Perceived learning capability:** Offers a snapshot of a learner's unfolding impressions of self-efficacy, determination and openness to learning.
- 3. Self-regard:** Equivalent to self-worth, this measure is focused quite specifically on learning. Unlike self-esteem, self-regard therefore shows a strong correlation with achievement. It would be feasible for a learner to feel uneasy about their current learning capabilities in the immediate short term while retaining a general impression of themselves as likely to be successful in the long term - this measure aims to identify this.

**COMING UP**

Saturday 25th Jan	<b>Chinese New Year</b> U10 G/B Soccer tournament@ AKA
Monday 27th Jan	<b>Substance use prevention Week starts</b>
Tuesday 28th Jan	<b>Secondary &amp; Primary PASS Assessment</b> U15 B/C Hockey Vs. Light International (A)
Wednesday 29th Jan	<b>Secondary &amp; Primary PASS Assessment</b> U13 B/C Hockey vs. SAA (H)
Thursday 30th Jan	<b>Primary Internal Spelling Bee</b> <b>Year 10 Art trip</b> U11 B/G Soccer vs. Swaminarayan (H)
Friday 31st Jan	<b>Substance use prevention Week ends</b>

4. **Preparedness for learning:** Explores whether a pupil feels they have the tools in place to learn. It covers areas such as study skills, attentiveness, concentration and emotional responses to learning demands.

5. **Attitudes to teachers:** This measure explores a pupil's perception of the relationships they have with school staff.

6. **General work ethic:** Highlighting pupils' aspiration and motivation to succeed in life, this is the first of two motivational measures. It focusses on purpose and direction, not just at school but beyond.

7. **Confidence in learning:** This measure identifies pupils' ability to persevere when faced with a challenge. Does a pupil see themselves as giving up at the first hurdle or do they see themselves as having the ability to carry on.

8. **Attitudes to attendance:** Identifies pupils' attitudes towards attending school and as a result correlates highly with their actual attendance. It can help schools address attendance issues through the identification of those most at risk of playing truant up to 12 months in advance, enabling intervention strategies to be put into place.

9. **Response to curriculum demands:** A second motivational measure, focusing more narrowly on motivation to undertake and complete curriculum based tasks, highlighting the pupils' approach to communication and collaboration.

A low score in any factor can pinpoint negative attitudes that might not otherwise be apparent. The resulting data will help teachers open a window into their pupils' mind set, allowing truly effective interventions to be put in place and providing a benchmark to evidence progress.

This trusted psychometric measurement has been standardized against a representative of more than 600,000 respondents and is used in over 2,500 schools worldwide.

I hope that this shades some light on PASS survey that we will be conducting, and on our continued effort to meet the needs of each and every child in our School.

Have a lovely weekend!

Carolyne Sila  
HSOF



Today, the Early Years joined the Chinese students in celebrating their new year. The EYFS Chinese learners had a presentation and taught us a song in the Mandarin language during assembly. It was exciting and all the children enjoyed listening to the new words. This is in keeping with our vision of celebrating cultural diversity. Our Chinese family; we wish you all the good tidings a New Year could bring, great health, peace and understanding.



The Sports department has kicked off in high gear this term. There are plans to have a Swimming Gala and Soccer Tournament. Preparations are underway and the children are very excited to be able to participate. The children are also enthusiastically preparing for the forthcoming poetry day. This year's theme will be 'mothers'.

**Reception class CAT 4 Assessment**



The Reception classes had their CAT4 assessments last week. The test assesses the children's cognitive abilities and development. The exercise was very fruitful, the results of these assessments will go a long way in planning and focusing strategies on inclusive learning & teaching.

**Activities for the coming week**

DAY	ACTIVITIES
Monday, 27 <sup>th</sup>	<b>Mid morning Swimming</b> for Nursery and Reception classes <b>Afternoon Activity:</b> Art & Craft
Tuesday, 28 <sup>th</sup>	Soccer for Nursery and Reception classes <b>Afternoon Activity:</b> 7Habits Of A Happy Child
Wednesday, 29 <sup>th</sup>	Swimming for all EYFS classes. Kindly assist your child pack a swimming costume <b>Paid Clubs:</b> Skating, Trampoline and Horse riding in the day <b>Afternoon Activity:</b> Art & Craft
Thursday, 30 <sup>th</sup>	P.E lessons for entire EYFS welcome to dress in sportswear <b>Afternoon Activity:</b> STEM
Friday, 31 <sup>st</sup>	Children adorn in home clothes school is half day Clubs during the day <b>Midmorning Swimming</b> for Pre-Nursery and Playgroup classes

Sukaina Jaffer  
Head of EYFS

**Assembly Presentation**

During assembly this week, Aahil Chaudhry in Year 6A, a member of the Environmental Club presented his research on Australian bushfires.

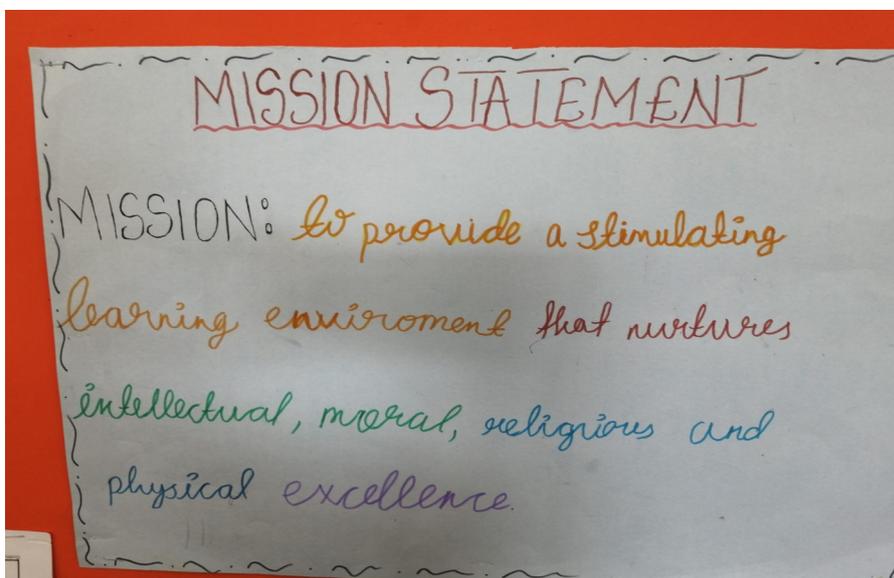
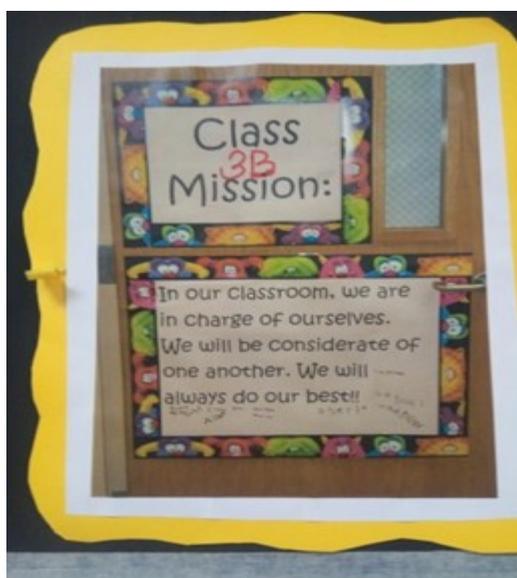


**Australian Bushfires**

Currently a series of more than a hundred bushfires are burning across Australia. Over 10 million hectares have been destroyed and half a billion animals affected. The fires were caused by very high temperatures and prolonged drought. They are so large that they are visible from space. Environmental groups have said that global warming is to blame and if we don't look after our environment, climate change will cause such disasters. We must protect our environment so our future generations can survive.



A brief description of fundamental purpose in a class. It ensures that each pupil is on the same page as a baseline for effective learning. Displayed below is a mission statement from Year 3B and 6A classes.



**House meetings**



House meetings started with a bang! Our appreciation goes to all house captains, members and coordinators who met on Monday to plan for the term ahead. The seven habits always dictates that we should begin with an end in mind.

It is true that, in preparing for the battle it's been found that plans are useless but planning is indispensable.

All the best to all the houses: Ndovu, Simba, Duma and Nyati.

## Thematic theme: Environment

Concept mappings have been displayed on the class notice boards. Grade 2A and 1A have displayed a colorful thematic tree. These are eye-catching and will take your breath away in the first glance!

Here are some exciting spelling word trees in line with the theme.



## The Inter House spelling Bee competition



This is an exciting event where the pupils expand their vocabulary, learn new concepts and develop correct English usage that fosters life long learning.

The Jafferians are looking forward to the spelling bee on **30<sup>th</sup> January 2020**.

## Artists of the week

The Art Club is the place to be every Friday from 11:35 a.m. - 12:20p.m.

It provides opportunity to not only identify their talents also hone their skills.

Siham Saad (4A), Aisha Shabir(4B) and Suha Saad of 2B made wall hangings using recycled materials.



## Jaffery faces Swamiranayan academy in a friendly match

Our year two and three pupils participated in the first friendly match verses Swaminarayan Academy. The players carried our flag high in a display full of flair and pomp. The silky ball control and goalkeeping heroics of Maysam Devjani left all spectators entertained.

The spectacle ended with scores reading 0-0 for all categories. Dedication is the theme of the term and for sure our players did not drift from it!



## Role model of the week

Our role models this week are these wonderful Year 3 boys who voluntarily collected used plastic containers around the school canteen and mosque. This was an amazing initiative to sensitize on ways of minimizing our carbon footprint as well as plastic waste. Kudos to them!



Have a lovely weekend,

Mariam Kassim  
Head of primary

The mission of Nairobi Jaffery Academy is to nurture holistic learners who apart from academics, excel in other fields. In order to achieve this, there is a time set aside of five days for students to explore their creativity and innovation skills in different areas which include; Science, Technology, Engineering, Art and Mathematics (STEAM). This in the past was known as Innovators Week.



This year the STEAM week will run from, Monday 3rd February through to Friday 7th February 2020 which will be a culmination of all the events that will have taken place during the week.

Students are encouraged to register their projects in the mentioned area by Wednesday, 5th of February 2020.

Kindly encourage and support your children where possible, in order to nurture their skills in innovation.

The assessment process will start immediately the student registers their projects. Marks will be awarded according to the creativity and innovation skills the student will have demonstrated. The best projects in every area of STEAM will be awarded on Friday 7th February 2020.

### Academics

As part of incorporating the Kenyan History into the International Curriculum, the Year 9 and 10 students visited the Nairobi National Museum on Thursday 16th of January. It was an enriching experience as they interacted with different elements of the Kenyan Communities. They were able to learn about the Kenyan tribes, Kenya's struggle for independence and passage of rights in different communities. Additionally, they learnt of different species of birds and animals found in Kenya. They were equally exposed to the stages of Human Evolution and the Archeological sites. It was a great learning for our students

### SPORTS

#### Cross country



Over 200 students and teachers from the secondary school took part in the highly contested inter- house cross country competition that went down on Friday 17th January 2020.

In the boys category **Timothy Buku** of **red house** won gold, followed by **Yakub Hussein** of **red house** who won silver then followed by **Jameel Chagpar** who won Bronze. In the girls category, **Naaira Khan** of **Red house** emerged **first** to win Gold. **Marion Nabwire** of **green house** won silver, followed by **Nasim Hassanali** of **blue house**, who scooped bronze.

Overall order was as follows:

- Red house -30 points
- Green House - 20 points
- Blue House - 10 points
- Yellow House- 5 points

#### U 17 Boys Basketball

On Saturday 18th January 2020 the basketball team represented the school in the IPSSA basketball tournament held at St Austin Academy. The boy's team did their best and emerged position four out of seven schools. Congratulations Jaffery Basketball Boys!!



#### U 13 B/G Hockey

On Tuesday 21st January, year 7 and 8 students went to Samaj for a hockey friendly fixture. The girls gave their best, defied all odds and ended up in a 0-0 draw. The girls of the match were: **Ruqqaiyah Kassam** and **Zahariya Hashim**. On the same note the boys game was very competitive but the boys tried their best and the scores ended up 1:0. **Abshir** emerged man of the match having very good goalkeeping skills.

Have a blessed weekend ahead,

Eric Omondi  
IGCSE Coordinator

**Well dressed staff of the week**

**MR RICARDO OMAE**

Class teacher - Year 7B  
French teacher - Year 7 to 13



**REMINDER**

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**Food For thought**

"In any moment of decision, the best thing you can do is the right thing. The worst thing you can do is nothing"  
— **Theodore Roosevelt**